Rev. Dr. Tim Yates, D.Min
 EMAIL ALL HOMEWORK TO: <a href="mailto:tpyates.crts@gmail.com">tpyates.crts@gmail.com</a>
 DO NOT PRINT

# **Course Objectives**

We will study the major themes of Galatians in the context of the NT church controversy with the Judaizers (Acts 15:1-11). Students will understand that we must guard the message of justification by faith alone to preach true Christianity. We will see the relevance of Galatians for the church today by examining the problems of modern legalism (cursed legalism-Gal 1:8 and sinful legalism Rom 14:3-4, 10, 16).

## **Required Reading:**

字字珠璣--細讀加拉太書 作者: 湯瑪斯 出版社: 改革宗 Let's Study Galatians by Derek Thomas *OR ENGLISH ONLY: Galatians* (Zondervan Exegetical Commentary on the New Testament) Thomas R. Schreiner

## **Highly Recommended Reading**

Explorations in Exegetical Method: Galatians as a Test Case by Moises Silva Introduction to the New Testament by Carson, Moo, Morris 邁向自由--活出神兒女的樣式 作者: 蘿斯瑪 出版社: 改革宗 From Fear to Freedom by Rose Marie Miller

## Recommended

聖經信息系列--加拉太書/Message of Galatians (Commentary) 作者: <u>斯托得</u> (John R. W. Stott) 譯者: 陳 恩明 出版社: 校園書房出版社

NIGTC *Epistle to the Galatians* by F.F. Bruce *St. Paul's Epistle to the Galatians* by J.B. Lightfoot

Assignments EMAIL ALL HOMEWORK TO: tpyates.crts@gmail.com DO NOT PRINT or post mail

- I. Reading Due before class begins, summaries to be emailed before first class, Aug 4, 2011:
  - 1) Read Galatians 3 times. (only report that you have read Galatians 3x's to teacher) 5%
    - 2) CHOOSE ONE: 35%
      - a. Read Introduction to the New Testament by Carson, Moo, Morris on Galatians chapter 10 21世紀新約導論 作者: 卡森/穆爾 (only report that you have read intro to Galatians to teacher) AND read 字字珠璣--細讀加拉太書 作者: 湯瑪斯 出版社: 改革宗 Let's Study Galatians by Derek Thomas AND Write a 10 page summary of the main principles and key verses/phrases in Thomas' book. (This is more like a Bible study/small group approach)
      - In the book *Galatians* (Zondervan Exegetical Commentary on the New Testament) by Thomas R. Schreiner, read the Introduction to and theology of Galatians(before the verse by verse commentary starts) and read the commentary sections on 1:1-12; 2:15-3:9; 4:1-7; 5:1-6. Write a 10 page summary of the main principles and key verses/phrases in Schreiner's book from the selected texts above. (*This is more technical and thorough in interpreting texts*)

## II. Due three months after class on November 1, 2011

## Gospel Transformation discipling project 60%

a) Take the *Christian Life Survey* (*Dr. Yates will supply this*) yourself and give it to at least three other Christians you know who might not understand the Gospel very well. Choose one of them who least understands the Gospel of justification by faith and if he/she is willing, meet with them for a special study of your self-written curriculum from Galatians. You can work with any age group above age 8.

**b)** Write 4 different studies from 4 different themes in Galatians and use them for a basic discipleship study with one or more people outside of this class. Use the following 4 themes: Freedom from a different gospel, Freedom of a New Identity, Freedom to Live, Helping Others Find Freedom from Legalism Today. (Dr Yates will provide a detailed outline developing these themes for you to start with).

c) **Submit your final report on the project** with a 1) **written evaluation** of the *Legalism Survey* answers 2) **the complete text of your 4 lesson curriculum** and 3) a **written evaluation** of the process of actually discipling someone.

Excellent books for reference in preparing your 4 lesson curriculum

Galatians Commentaries by Alan Cole, R.K. Fung, John Stott *The Cross of Christ*, J.I. Packer *God's Words: Studies of Key Bible Themes chapters 7, 10-11, 15*, J.I. Packer *Concise Theology Section 3 up to chapter on prayer chapters 53-70*, Wayne Grudem *Bible Doctrine chapters 13-25*, *Westminster Confession of Faith* on justification, sanctification, the Law, Christian freedom, etc., Philip Yancey *What's So Amazing About Grace* chapters 4 & 5 pp. 52-80